



Electronic Data Reporting Template

Guidance Activities Results Report (Large Group)

School: Eastmont Middle School

Target Group: Entire Student body

Target Group selection is based upon: Teacher Advisory Class

Key Word: Teacher Advisory

ABSTRACT

Eastmont Middle School students were surveyed in April of the 2008-2009 school year regarding the effectiveness of the Teacher Advisory class. The areas of interest covered by the survey included, but were not limited to: personal organization, checking grades, discussing important issues and getting to know more students. Results were graphed by percentage of students answering the questions per grade level. This project was a follow-up to the survey issued last year when TA was introduced at Eastmont. The structure and content of the TA has been revised somewhat for the current school year.

PROJECT DESCRIPTION

Introduction

The Eastmont Middle School DRSL's that apply to our project are:

Life Long Learner – Sets and works to achieve positive goals; applies knowledge and experience to every day life; develops skill in working effectively with others.

Resourceful Thinker – Demonstrates problem-solving skills using effective strategies, accesses, evaluates and applies information.

The Utah CCGP Student Outcomes that apply to our project are:

AL:A1.2, AL:A2.1, AL:A12.3, AI:A3.5, ALA3.6 and PS:A2.3

Participants

- 888
- Student body

Method

Guidance Lesson content: Study Skills/Decision Making, Interpersonal Communications, Community Involvement, Career Planning/Goal Setting, Self-Esteem, Problem Solving/Conflict Resolutions, Relationships, Accepting Responsibilities.

Curriculum and materials consisted of: *Lessons from Treasure Chest: A Teacher Advisory Source Book*, *Pathways Student Guide*, *Career guide for Teens*, *Everyday Leadership: Attitudes and Actions for Respect and Success*.

Project start: August 25, 2009

Project end: April 3, 2009 (date of survey)

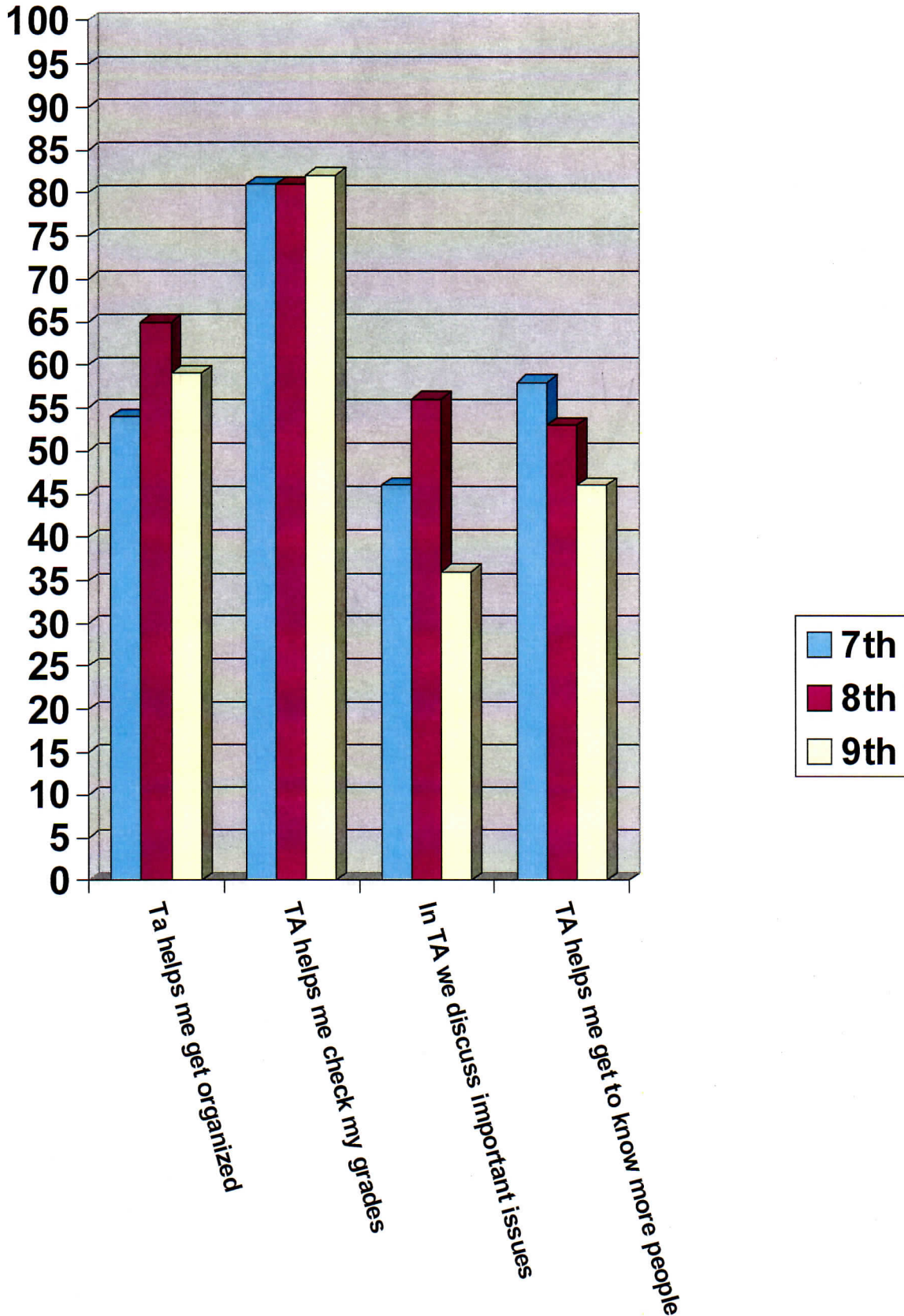
Teacher Advisory class

Counselors: Neil Fockel and Julie Taucher

RESULTS

Teacher Advisory Survey

(By percentage of students answering the survey with a positive outcome per grade level)



DISCUSSION

At Eastmont Middle School, 720, or 81%, of the students enrolled completed the survey out of the 888 students attending on April 3rd, 2009, when the survey was administered. Analysis of the combined grade level answers showed: 58% of Eastmont Middle School students indicated that their TA class helped them be more organized in school, 78% thought checking their grades on Power School, once a week, during TA helped them stay caught up in their classes. Only 43% thought that they were discussing issues that were important to them during their TA class. Finally, 52% of the students stated that TA helped them to get to know additional Eastmont students.

This data helps us conclude: TA is valued by the students, it helps them develop organizational skills, and that students would like to utilize TA to discuss issues that are pertinent to them and their current situation or interests.

In the re-evaluation of the TA class for the 2009-2010 school year, the information from this survey will be used to assess the curriculum, and to possibly include discussions of topics and current events important to students.

The data does not show that the most common additional remark by students indicated they would like TA class to be taught in the afternoon, to accommodate homework accumulated during the day.

Data does not show that TA and the survey were revised in 08-09 from the 07-08 survey to adjust the length and wording of questions.